Baltimore City PUBLIC SCHOOLS



School Discipline and Student Achievement

APRIL 12, 2013

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Demographics



- 84,747 Students (Sy2012-2013)
 - 84.7% African American
 - 84.1% Free and Reduced Meals
 - 8.0% White
 - 5.4% Hispanic
 - 15.3% Special Education
 - 4.0% English Language Learners
- 10,800 Employees
- Nine School Board Members and One Student

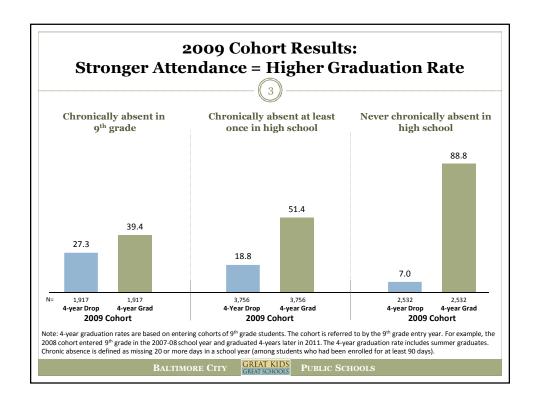
Commissioner

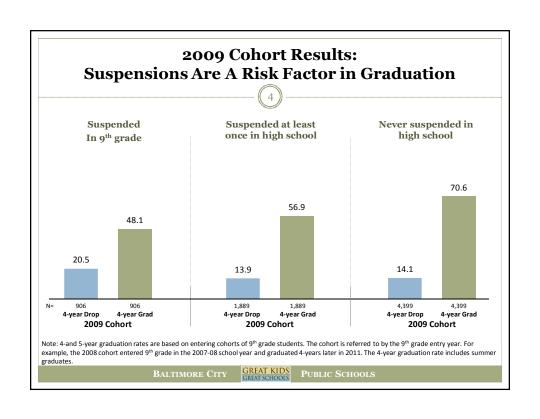
Appointed by the Governor of Maryland and the Mayor of Baltimore

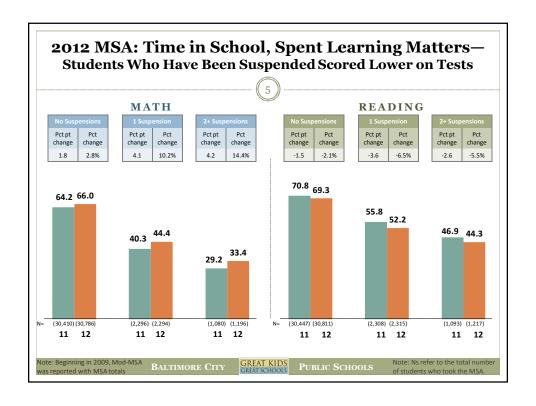
BALTIMORE CITY GREAT KIDS GREAT SCHOOLS

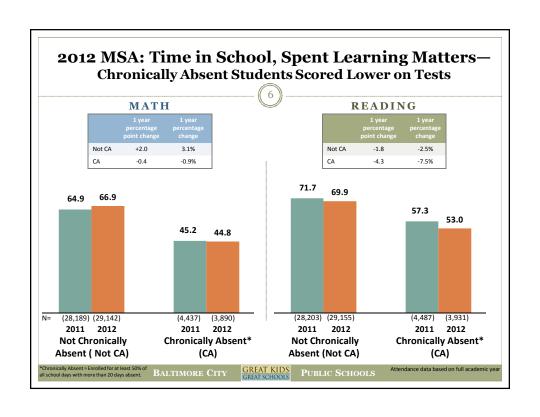
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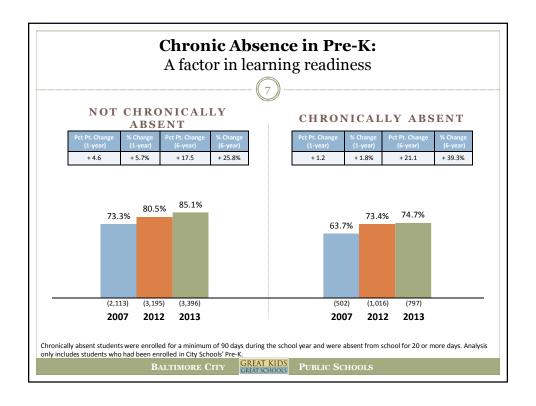


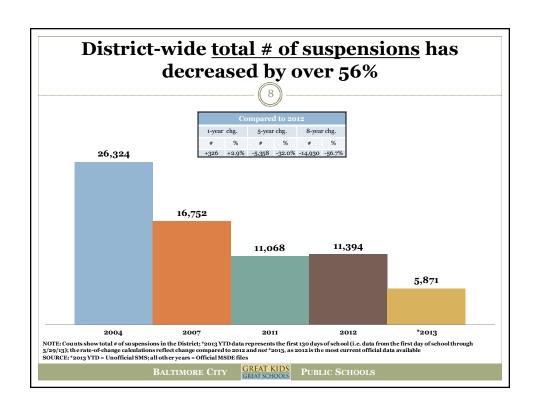


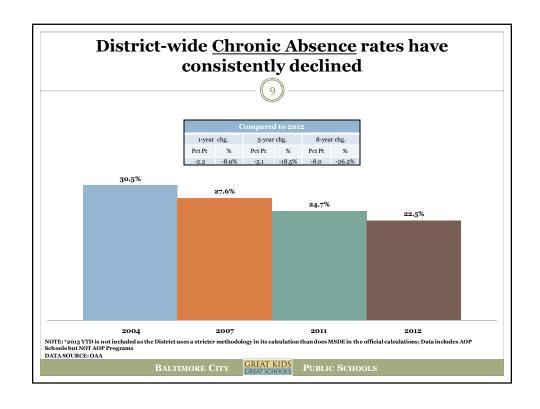


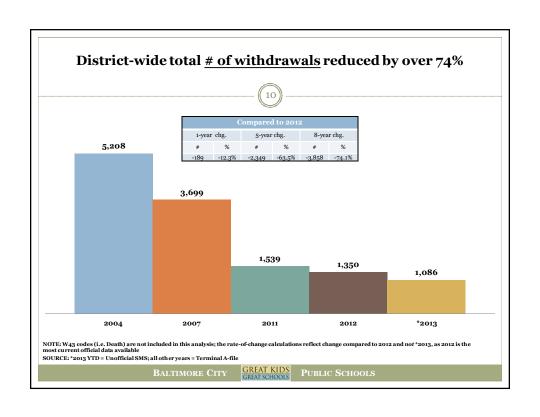


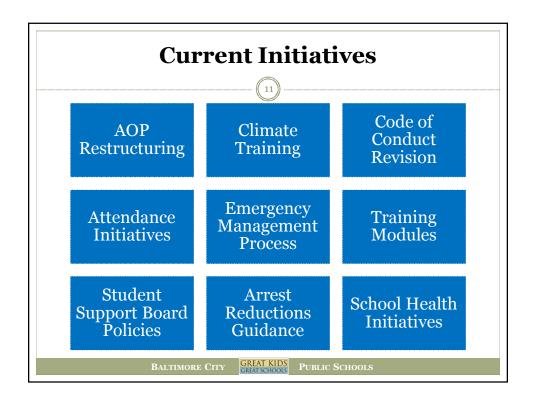


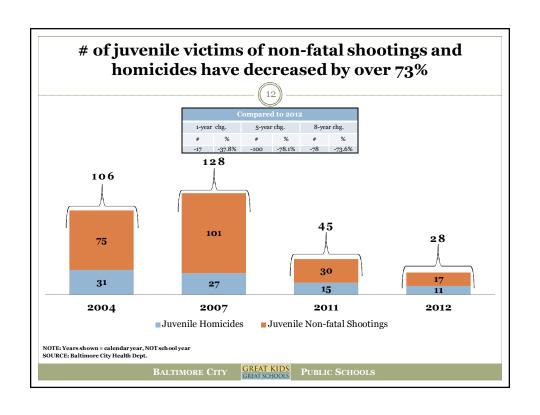


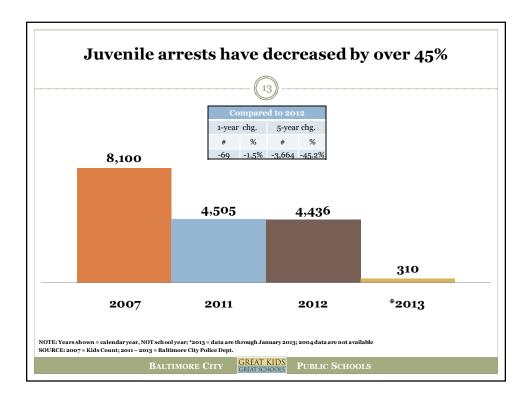












The last 5 years – What the data show



2007 to 2012:

While graduation rates have increased and dropout rates have deceased, negative indicators for youth decreased

- Suspensions: -32.0%
- Chronic absence: -18.5%
- Juvenile shootings, homicides*: -78.1%
- Juvenile arrests*: -45.2%

Suspensions and chronic absence from City Schools records, SY2007 to SY2012. Suspensions represents the change in the total number of students suspended across all grades. Chronic absence represents the percent change in the chronic absence rates across all grades from SY2007 to SY2012. Juvenile shootings and homicide data are from the Baltimore City Health Department for calendar years 2007-2012.

* Juvenile shootings, homicides and arrest data from the City of Baltimore and represent calendar years 2007 through 2012.

Where we need to go Students must be in school



- Challenge: Schools must engage their entire school communities to improve attendance
- Challenge: Schools must offer alternatives to out-of-school suspension
- Challenge: Schools must provide students with options for learning beyond the regular school day

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